



Title I Annual Meeting

October 2022



Welcome!

Thank you for coming!





What will we discuss?



Title I Funds

What are they and how are they used?



School Supports

Here's what your student learns at school.



Families

How you can benefit and give your input.



Resources

MN Dept of Education and Anoka-Hennepin resources for families





01

Title I Funds

Students

Title I

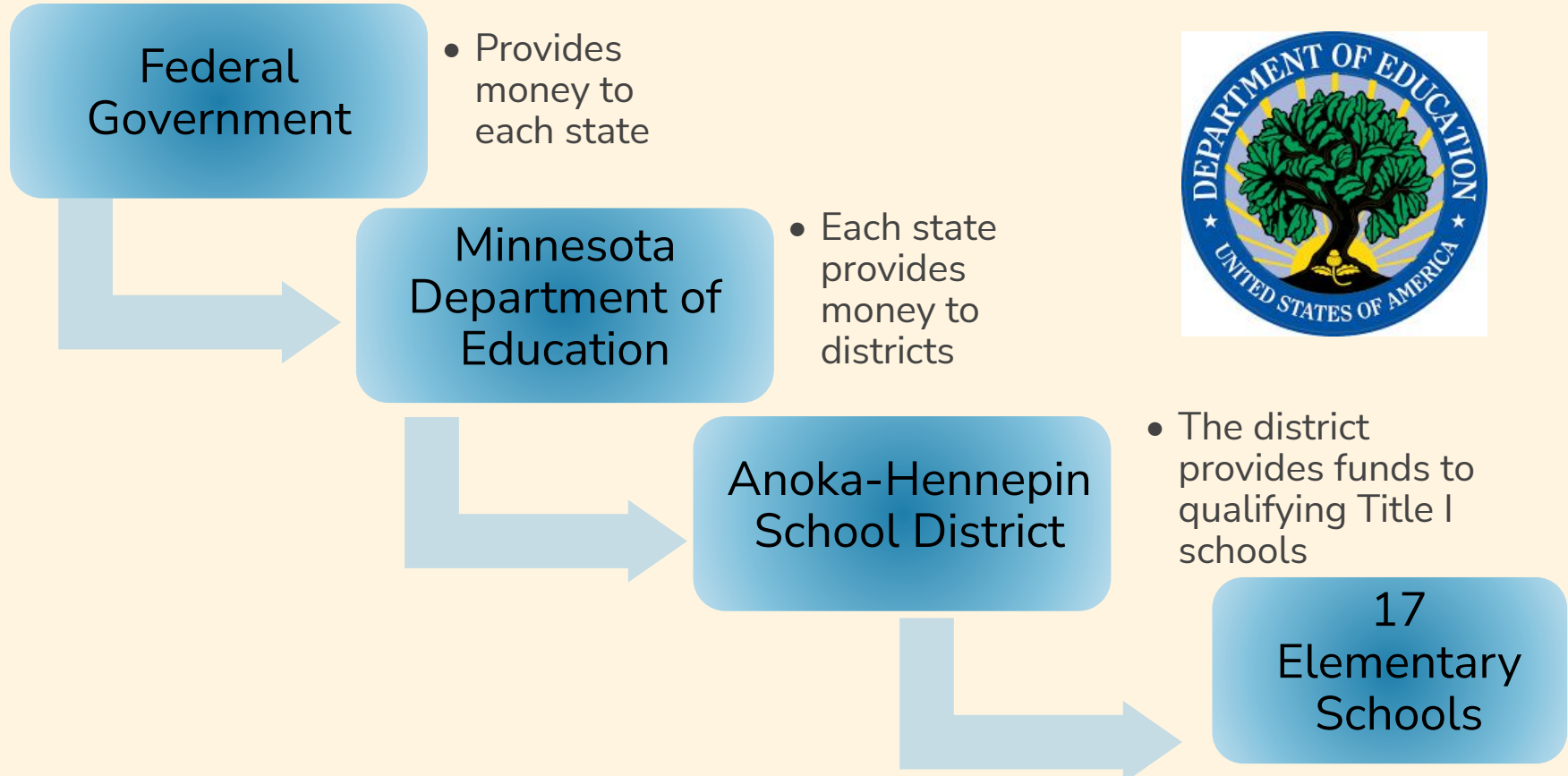
Families

Title I is a federally funded program through the Every Student Succeeds Act (ESSA) designed to provide support to students who are performing below grade level in reading and/or math. The goal is to emphasize high academic standards in an effort to help students succeed in the regular classroom and reach grade level performance.

Achievement



Where do the funds come from?





How are Title I funds used at the district?



87%

Supplemental Programs
Intervention Teachers

2%

Family Engagement

4%

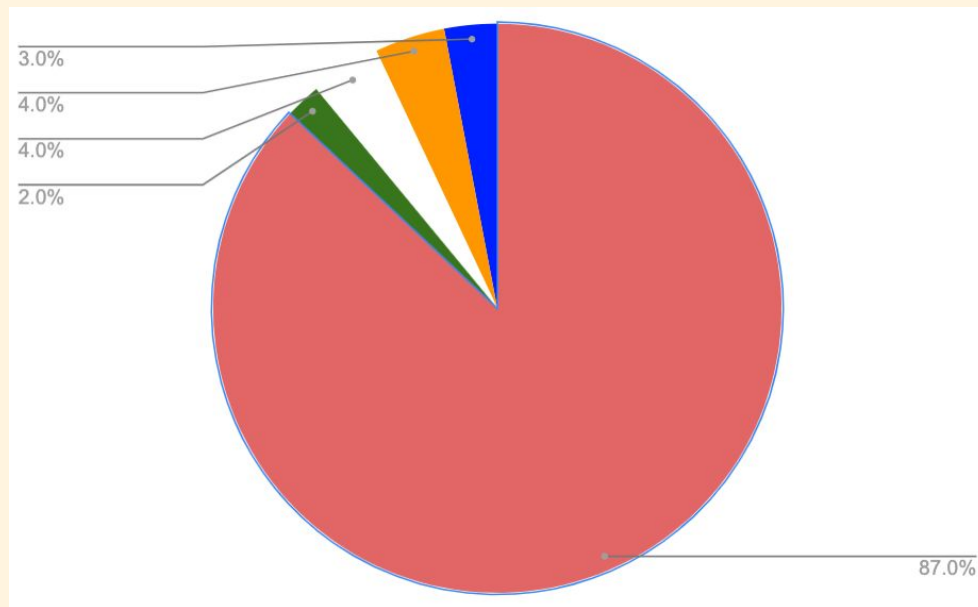
Schoolwide School
Improvement Efforts

4%

Administrative Costs

3%

District Homeless Services



How can Title I funds be used at our school?

INTERVENTIONS

To provide timely assistance to help students meet the State's challenging content standards



FAMILIES

To conduct learning activities for families

(at least 1% of our Title I budget is dedicated to family engagement)



SCHOOL IMPROVEMENT STRATEGIES

Resources/training to implement Title I Schoolwide school improvement strategies



Title I Schoolwide Plan

- ❖ An overview of the school
- ❖ A Comprehensive Needs Assessment
- ❖ Summary of assessments and surveys used to evaluate progress mid-year and at the end of the year
- ❖ Evidence-based school improvement strategies that address:
 - the learning needs of all students
 - increase the amount and quality of learning time
 - provide a well-rounded education
 - address the needs of low-achieving students
- ❖ Explanation of how families are informed and involved



Title I Schoolwide Plan

Focus areas identified at our school:

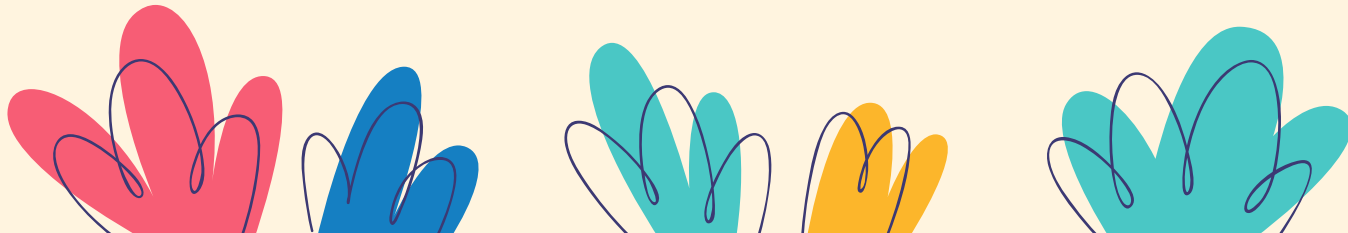
- ❖ Attendance
- ❖ Student Leadership Opportunities

School improvement strategies to raise achievement:

- ❖ Reading Interventions
- ❖ Math Interventions
- ❖ Catalyst
- ❖ Leader In Me



Questions or Feedback?





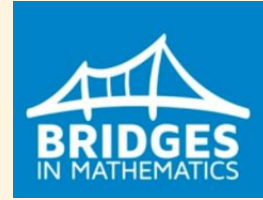
02

School Supports

Math and Literacy Curriculum

Math:

Bridges in Mathematics



English Language Arts (ELA):

Reading Wonders



**All students in a Title I
Schoolwide building are
eligible to receive
supplemental support in
reading or math as
needed throughout the
year.**



Extra Supports

Assessments and student performance within the classroom determine who will be teaching the intervention or service:

- Classroom teacher
- Supplemental teacher
- Special Education
- English Learner teachers

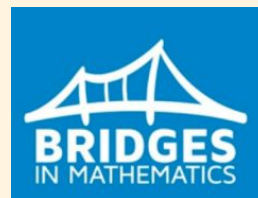
The length of the intervention and intensity of the intervention vary:

- Long term/short term
- Number of minutes
- Number of students in the small group

Wonders Literacy Supports



Bridges Math Interventions



Intervention Staff

Supplemental Teachers

- MaryJo Horowicki
- Kathianne Keebler
- Jacki Huver
- Elizabeth Ellis
- Melissa Johnson



MATH SPECIALIST:

Kelly Hall

LITERACY SPECIALIST:

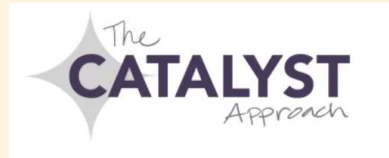
Karla Fox

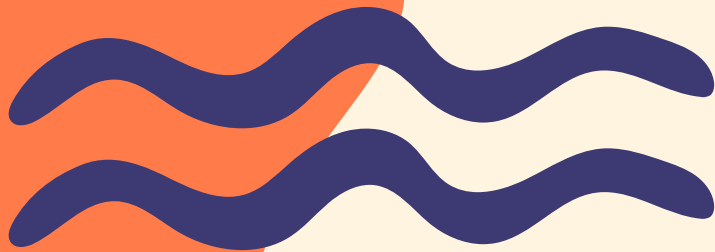
Title II Funds

Another federal funding source.

How is Anoka-Hennepin using Title II funds this year?

- Catalyst - engagement coaching
- Strategies for teachers to engage students and create positive behavior plans for students





03

Parents and Families



TITLE I FAMILY-SCHOOL COMPACT



The Title I Family-School Compact is a written agreement that outlines and defines goals, expectations, and shared responsibilities of parents/guardians, students, and staff.

Talk with your child's classroom teacher at conferences about the compact and your child's needs.



Ways to hear about your STUDENT'S PROGRESS

Student information and progress is shared with parents/guardians throughout the year.

- Trimester report cards
- Assessment results
- Parent/teacher conferences with
 - Classroom teacher
 - Supplemental, EL, Special Education teachers
- Progress notes from Supplemental teachers
- Teacher newsletters
- Wednesday Folders

- Title I documents are under Support Tab on our website
- PTO and/or Title I Parent Advisory Committee (PAC)
- Sign up for our principal's E-newsletter
- Attend Parent/Teacher Conferences
- Social media



Ways to get involved



**Volunteer in
your child's
classroom, at
home, or on a
field trip**



**Join a school
committee**



**Share a
talent that
would
benefit our
school**

What is a Family Engagement Event?

- Learn how to help you child(ren) with learning at home
- Learn about the MN State Standards and how your child's achievement is measured and reported
- Connect and learn from others
- Find out more about what your child does at school
- Facilitate a love for learning in your family



Understanding your child's REPORT CARD For first grade

- Top 10 Tips for understanding your child's report card
- Academic measures
- Descriptions of what your child should know and be able to do in the second trimester
- Learning habit indicators



Minnesota K-12 Academic Standards in Mathematics

2007 Version

This official standards document contains the mathematics standards revised in 2007 and put into rule effective September 22, 2008.

The Minnesota Academic Standards in Mathematics set the expectations for achievement in mathematics for K-12 students in Minnesota. This document is grounded in the belief that all students can and should be mathematically proficient. All students should learn important mathematical concepts, skills, and relationships with understanding. The standards and benchmarks presented here describe a connected body of mathematical knowledge that is acquired through the processes of problem solving, reasoning and proof, communication, connections, and representation. The standards are placed at the grade-level where mastery is expected with the recognition that intentional experiences at earlier grades are required to facilitate learning and mastery for other grade levels.

The Minnesota Academic Standards in Mathematics are organized by grade level into four content strands: 1) Number and Operation, 2) Algebra, 3) Geometry and Measurement, and 4) Data Analysis and Probability. Each strand has one or more standards, and the benchmarks for each standard are designated by a code. In reading the ending, please note that for 3.1.3.2, the first 3 refers to the third grade, the 1 refers to the Number and Operation strand, the next 3 refers to the third standard for that strand, and the 2 refers to the second benchmark for that standard.

Grade	Strand	Standard	Benchmark Code	Benchmark
3	Number and Operation	Understand meanings and uses of fractions in the real-world and	3.1.3.1	Read and write fractions with words and symbols. Recognize that fractions can be used to represent parts of a whole, parts of a set, points on a number line, or 3.1.3.1 distances on a number line.

Minnesota Academic Standards

English Language Arts K-12 2010



This official standards document contains the English Language Arts standards revised in 2010 and adopted into rule effective Nov. 29, 2011.

Proposed FAMILY ENGAGEMENT EVENTS

9.22.2022

Leadership Kickoff
Night

10.3 and 10.6.2022

Fall Conferences

10.13.2022

Title I Parent Advisory
Meeting (PAC) during
PTO Meeting

2.22, 23, 28. 2023

Winter Conferences

5.25.2022

Leadership
Celebration

5.11.2023

SPRING Title I Parent
Advisory Meeting (PAC)
during PTO Meeting

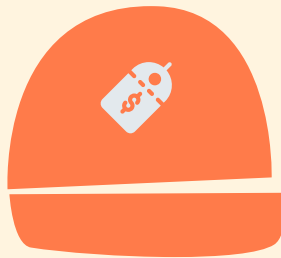
Title I Parent and Family Engagement Plan



Shows how family engagement funds may be used this year

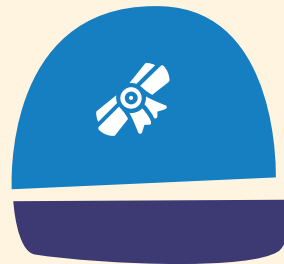


Your input is key



Possible expenses:

- **Snack/light dinner**
- **Presenter**
- **Materials**



Describes how the school and parents/guardians work in partnership

Proposed Title I Family Engagement Plan



University Ave. Title I Family Engagement Plan 2022-2023



Title I Family Engagement Budget: <small>According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts. Anoka-Hennepin recommends spending up to 1.3% of their Title I budget on activities that address the MN math and reading state standards at each grade level.</small>	\$3593.28 - \$4503.83
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This Family Engagement Plan has been developed jointly and agreed upon with families/caregivers of children participating in Title I program, as evidenced by meeting minutes and the following signatures:

Date

Signature of Title I School Principal:

Date:

Date Approved by District Admin:			Revision/Re-Approval date by District Admin.:		
Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards.	Estimated cost from Title I budget.
Title I Annual Meeting (required) Leadership Kickoff	All Families/All Students	September 22, 2022	All Staff	Student achievement will be increased through sharing of academic and Leader in Me goals for each student. Students will share both their reading and math goals and steps necessary to achieve goals with their families. Parent education in each grade level aligned to reading and math learning at home and how to provide support at home will be provided. . Parent education will be provided to families specific to the Leader in Me schoolwide program. Parent education and review	Food: Provided by PTO Materials: \$1500 Presenter: Other:

- Approval process
- Finalized plan will be posted in the Document Center on our school's website

Interpreters



Language Line:

Great way for a teacher or staff member to explain a document



Interpreters for:

- Conferences
- School events



Translations:

- Website
- Parent Handbooks



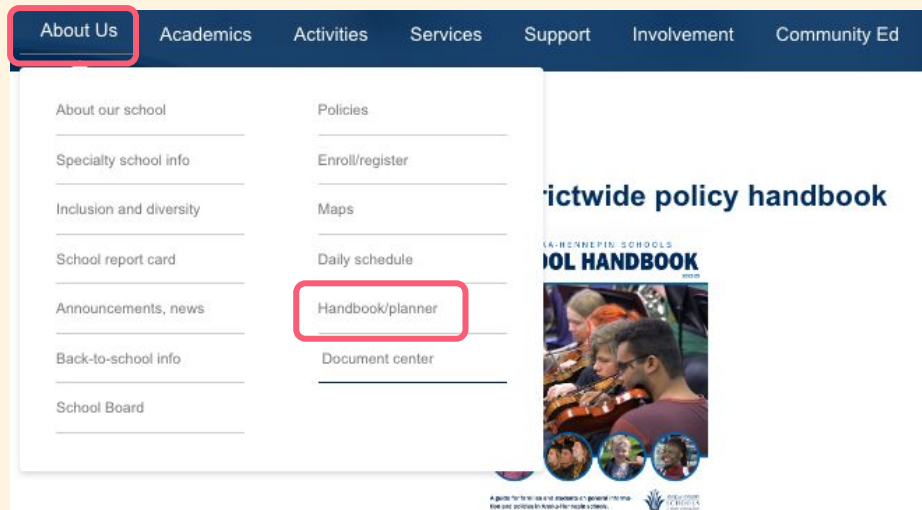
Please contact **(763) 506-4500** if you need to arrange for any of these services.

Important Information



Translations

- Parent Handbooks



2022-23 Policy handbook:

Translated versions coming soon...

- **Policy handbook [English]**
- Policy handbook [Spanish]
- Policy handbook [Vietnamese]
- Policy handbook [Hmong]
- Policy handbook [Russian]
- Policy handbook [Arabic]

Translations



Translations

- Website
- Title I Information
 - Family-School Compact

The screenshot shows the Monroe Elementary School website. At the top, there is a dark blue header with the school's logo and name: "MONROE ELEMENTARY SCHOOL" and "MATHEMATICS. SCIENCE AND CHILDREN'S ENGINEERING". Below the header is a navigation bar with links: "About Us", "Academics", "Activities", "Services", "Support", "Involvement", and "Community Ed". A red box highlights the "Translate" button in the top left corner of the header. A dropdown menu is open, showing a list of languages: Afrikaans, Albanian, Amharic, Arabic, Armenian, Azerbaijani, Basque, Belarusian, Bengali, Bosnian, and Bulgarian. The "Translate" option is checked. Below the header, the main content area is white. On the left, there is a brown sidebar with the heading "Learning support" and three links: "Overview", "Summer school", and "Title I resources". On the right, there is a section titled "Support at Monroe - Title I resources" with a paragraph of text and a "Communication" section with two bullet points: "Weekly take-home folders/daily planners." and "Automated phone calls or texts."

Translate Accessibility

MONROE ELEMENTARY SCHOOL
MATHEMATICS. SCIENCE AND CHILDREN'S ENGINEERING

About Us Academics Activities Services Support Involvement Community Ed

Learning support

Overview

Summer school

Title I resources

Support at Monroe - Title I resources

Title I school teams meet with families each year to determine the best ways to work on grade level standards. The families and staff at Monroe annually discuss, review and update grade level compacts, below.

Communication

Our school is committed to communicating regularly with families about children's learning.

- Weekly take-home folders/daily planners.
- Automated phone calls or texts.

Anoka-Hennepin Title I Family Engagement Plan



District Title I Family Engagement Plan 2022-2023

The Board of Education of the Anoka-Hennepin School District believes that education is a shared responsibility of the student, families, school, and larger Anoka-Hennepin community. Further, the Board recognizes that academic achievement and success of our students depend on the strength of the partnerships developed among students, families, schools and the community from birth through graduation and beyond.

Title I District Contacts:

Beth Engman, 763-506-1136, Beth.Engman@ahschools.us
Dr. Annette Ziegler, 763-506-1122, Annette.Ziegler@ahschools.us

Part I. District Expectations

Anoka-Hennepin School District agrees to implement the following requirements [Section 1116 of the Every Student Succeeds Act (ESSA)]:

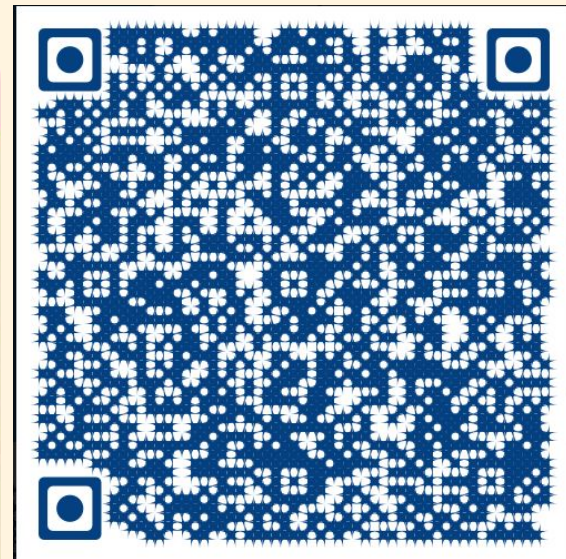
- Family engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, to make sure:
 - that families play an integral role in assisting their child's learning
 - that families are encouraged to be actively involved in their child's education in school
 - that families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- Will use the definition of the term "family" which includes a legal guardian or other person standing in place of a parent (such as a grandparent or a person who is legally responsible for the child's welfare).
- Put in place programs, activities, and procedures that involve families and are planned with meaningful consultation with families of participating children in all Title I funded schools.

- Copies are available today
- Posted in the district Document Center
- Request a copy to be emailed to you (linked here)

Send feedback to one of our principals or
beth.engman@ahschools.us

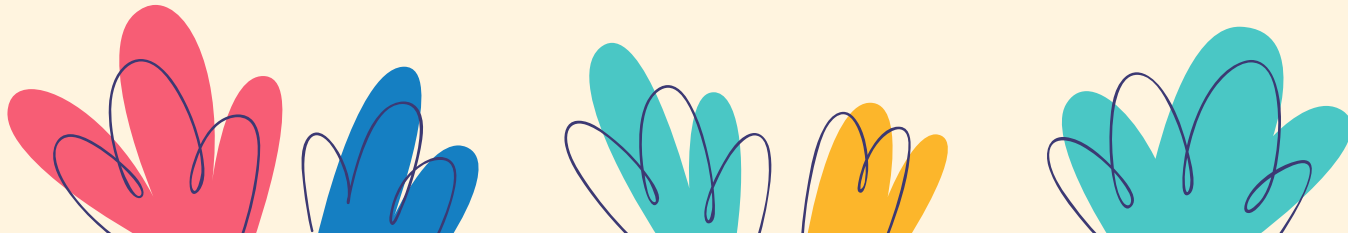
Please give your feedback!

Summer Express Books



Tell us what you thought about this resource that was purchased with Title I funds.

Questions or Feedback?



Parent Advisory Committee (PAC) - PTO

What?

Designed to collaborate, review, and get input on:

- Title I program goals
- Family engagement planning and evaluation
- School/District Family Engagement Plans
- Title I Family-School Compact

When? DATES

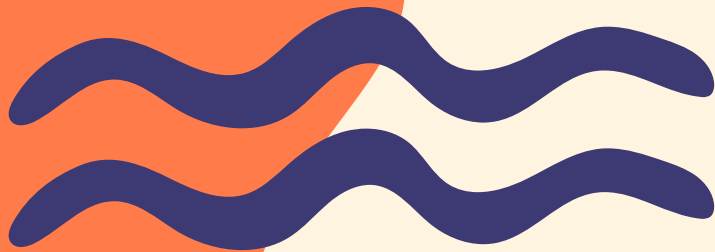
Sign up today!



Other **WAYS TO SHARE YOUR OPINION**

- Send it to our principal or Title I Building Lead
 - Fill out event evaluation forms
 - Share your thoughts on surveys





04

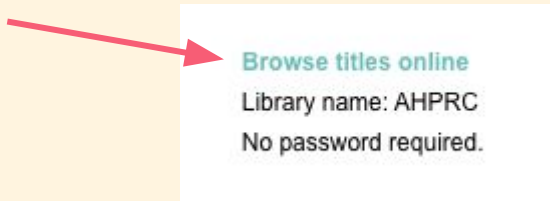
Resources



Additional Resources

- Check out a helpful book at the Parent Resource Center
 - Browse books and resources at the ESC, Door #1
 - Look at and request a book online
- #1.** Go to: anoka.k12.mn.us/PRC

#2. Click here



#3. Library name:
AHPRC,
no
password

Sign In

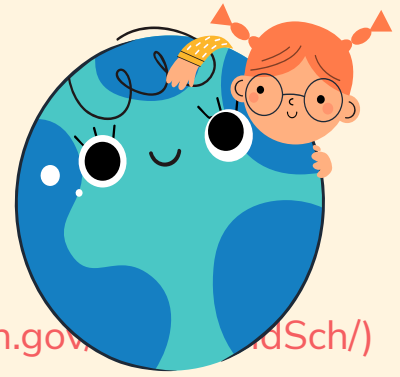
Enter the library name and password if required.

Library Name

Password (optional)

SIGN IN

Additional Resources



- Minnesota Department of Education website:
 - Find a school or public library (<https://education.mn.gov/FindSch/>)
- Encourage your child to use Curricu-links, E-resources, Math Learning Center (Bridges), and their Wonders online login at home
- District website:
 - Understanding your child's report card (<https://www.ahschools.us/Page/19343>)
- School website:
 - About Us -- School Report Card -- click our school
 - About Us -- Document Center -- Documents (School) --
Title I Parents Right to Know and Teacher Qualifications

Thanks for Coming!

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